

SPECIAL MEETING
OF THE
HILLSBOROUGH TOWNSHIP BOARD OF EDUCATION
September 28, 2015

The Hillsborough Township Board of Education will be conducting a special meeting at 6:30 p.m. on Monday, September 28, 2015, at the Auten Road Intermediate School library, 281 Auten Road. Action will not be taken at this meeting.

ROLL CALL

MEMBERS PRESENT Dana Boguszewski, Greg Gillette, Jennifer Haley, Thomas Kinst, and Lorraine Soisson

Arrived shortly after meeting started:
Steve Cohen and Debashis Dutta and Judith C. Haas

ABSENT Deena Centofanti

ALSO PRESENT Dr. Jorden Schiff, Superintendent of Schools, Dr. Lisa M. Antunes, Assistant Superintendent for Curriculum, Mr. Aiman Mahmoud, School Business Administrator/Board Secretary and Mr. Matthew Bouldin, Assistant School Business Administrator/Assistant Board Secretary and many other members of Board of Education Administration.

Board of Education members and school district administrators came together on Monday, September 28 to conduct preliminary strategic planning work in preparation for the scheduled community engagement work sessions.

After a warm-up exercise, “Alternate Reality,” work session participants organized in small groups to tackle the question they were charged to address. This was a placemat-designed activity providing recording space for individual as well as consensus thinking.

Participants were requested to record their individual thinking regarding the 3 big ideas they believe, if implemented, could launch Hillsborough Township Public Schools forward. After this, small group participants shared their ideas around the table. Finally, they were asked to agree by consensus on 3 to 5 ideas they would bring forward to the large group.

Following is a summary of the consensus ideas and individual ideas generated in each group.

Consensus Response	Individual Responses
GROUP 1 All Day Kindergarten	Devices for Elementary Students to Be Taken Home Professional Development and Performing Arts

<p>New High School</p> <p>Performing Arts/PD</p> <p>Innovation/STEM/VOCAT. Academies</p>	<p>Center</p> <p>STEM Academy</p> <p>New High School</p> <p>Bell Schedule That Offers Another Instructional Period</p> <p>More Balanced Supervisory Load (High School Supervisors) of Department Chairs</p> <p>Facility Updates</p> <p>Activity Bus</p> <p>Performing Arts Center</p> <p>Athletic “Bubble” or Retractable Ceiling/Dome</p> <p>Onsite Vocational Program</p> <p>1:1 For All Students</p> <p>Innovation Lab</p> <p>Remote Classes</p> <p>Active Participation Every Year at Intel Science Fair</p> <p>All Day Kindergarten</p> <p>Providing Every Child with a Complete, Thorough, Comprehensive, and Fulfilling Education</p> <p>Innovation Laboratory</p> <p>Entrepreneurship Academy</p> <p>Alumni Relationships – Tracking Kids After High School... Learning From Them What Benefitted Them</p> <p>All Day Kindergarten</p>
<p>GROUP 2</p> <p>Academies (Career 8 College Prep)</p>	<p>Full Day Kindergarten/Pre-K (as needed)</p> <p>Enrichment and Intervention Time for All</p>

<p>STEM, Performing Arts, Languages, International Entrepreneurship</p> <p>Performing Arts Center – District/Community</p> <p>Early Childhood Enrichment</p>	<p>Students (Self-directed Time for Students</p> <p>Bilingual Education Opportunities</p> <p>Facilities for Large Events</p> <p>Real-time Tracking of Student Achievement</p> <p>Pre-Engineering – Engineering Program 5-12</p> <p>Hillsborough Performing Arts Center for Community and to Support Comprehensive Music and Arts Program at HMS and HHS</p> <p>New Middle School Facility to Support Size and Scope of Programs and Student Body at HMS That is Contemporary to the Needs of the School</p> <p>Having More Money to Bring Back All Extra Activities For Children and Growth</p> <p>Having STEM Program Classes For Tech Programs (i.e. Pre-Engineering, Pre-Med, Pre-Law)</p> <p>Arts Programs: Acting, Music and Dancing for the Students and Community</p> <p>Special Ed – Opportunity to Bring Out-of-District In-house</p> <p>World Class High School with Strong Ties to Community</p> <p>Stellar Performance Center (HHS, Community)</p> <p>Olympic (50M) Pool (Top Notch Talent)</p> <p>Differentiated Education for Success (Career 8 College Readiness</p> <p>Hillsborough Academies (Under 1 Roof)</p> <p>Entrepreneurship, Performing Arts, International, STEM, College Prep</p> <p>Huge New Space for Performing Arts, Early Childhood/Senior Education Center, State of the Art STEM Education Center, Regular Track and</p>
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	Academy Track
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<p>GROUP 3</p> <p>New High School/Vo. Tech.</p> <p>Full Day Kindergarten</p> <p>Universal Pre-K</p>	<p>Intervention Models</p> <p>RTI</p> <p>Kindergarten</p> <p>New High School (with redistricting as well)</p> <p>Full Day Kindergarten</p> <p>“Blue Ribbon” Capability to Service Larger Special Ed Community</p> <p>Early Education Center (Pre-K – 1st Grade)</p> <p>Coalition Between Business and Schools for Job Development and Skills</p>
<p>GROUP 4</p> <p>New High School (Career and College Readiness)</p> <p>Use of Buildings as Community Center with Flexible Education</p> <p>Expansion of Concurrent Enrollment Beyond AP to General Education/Liberal Arts</p>	<p>Block Scheduling</p> <p>High School with Academies (Sciences, Arts, Entrepreneurial)</p> <p>High School as Community Center</p> <p>New Languages – Arabic/Russian – UN Model</p> <p>Concurrent Enrollment College Courses – Electives/Liberal Arts</p> <p>Project Acceleration – Provide AP Type Classes or Integrate Into the Very Same AP Classes, Students Seeking College Credit But Aren’t Required to Take AP Classes</p> <p>Partner with Community Colleges</p> <p>Partner with 4 Year Colleges</p> <p>Partner with Trade Schools</p> <p>Teach Emotional “Q”!</p>

	<p>More Emphasis on Two Year Community College</p> <p>More Emphasis on Finding and Qualifying Students for Trade Instead of Force Feeding 4 Year Typical College Board Plan</p> <p>One High School That Prepares All Students for Work or College Immediately After Graduation</p> <p>Flexible/Extended School Year That Works With Student Community Needs</p> <p>Create an Out of District School That People Send to Us</p> <p>Real 21st Century Design to Match Our Goals – Redesigning Our Schools with State of the Art Facilities and Opportunities for All Our Students K-12</p> <p>Wide Variety of Offerings at the High School (redesign necessary in building and schedules) to Meet the Career Needs of Diverse Students</p> <p>Full Day Kindergarten</p> <p>Longer School Day</p> <p>Full Day Kindergarten</p> <p>Expansion of: Arts, Music, “New” Classes</p>
<p>GROUP 5</p> <p>Full Day Kindergarten (Primary Building?)</p> <p>Performing Arts Center</p> <p>Reorganize K-12 Structure</p>	<p>K-8 Magnet School</p> <p>Full Day Kindergarten</p> <p>Eliminate TP</p> <p>Flexible Kindergarten Start Age</p> <p>New High School or New HES Building with Board Office and Community</p> <p>Performing Arts Center and Building</p> <p>1:1 Growth and Technology Refreshed More Frequently</p> <p>Reorganize Elementary School – Primary</p>

	<p>Education Program</p> <p>Create Early Primary Program Housed in One Building with Full Day Kindergarten/TP/Pre School ½ day/Grade 1</p> <p>Create Arts Building</p> <p>Restructure – Combine Efforts with Other Districts Regionalization</p> <p>Obtain \$100 Million in Miscellaneous Revenue (Grants) Global Education</p> <p>Full Day Kindergarten</p> <p>New High School with State of the Art Science Labs – 6-8 MS Structure to Build Cohesiveness</p> <p>STEM Classrooms with Clean Area and Working Area</p> <p>Technology (i.e. 3D Printers, Laser Engravers, etc. at High School Level)</p> <p>Sustainable Gardens Created by Students and Used by Food Service</p> <p>Performing Arts Center</p>
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Public Comment on New/Old Business

None

Adjournment

A motion was made by Dr. Soisson and seconded by Ms. Boguszewski to adjourn the meeting at 7:30 p.m.

Upon call of the question, the motion carried unanimously.

Respectfully submitted,

Aiman Mahmoud
School Business Administrator/Board Secretary