

SOCIAL STUDIES

The child will...

- understand that she/he is part of a group and recognize the importance of sharing.
- access responsibility and follow rules in the classroom and at home.
- create and use graphic information.
- distinguish between the past and present.
- develop an awareness of the needs and wants of families.
- notice similarities and differences among families.
- locate land and water on the globe.
- understand how food gets to us from the farm.

MISSION STATEMENT

Children are the messengers we send to a time we'll never see and to a future we cannot adequately describe. Thus, it is the mission of Hillsborough Township Public Schools to provide an education adapted to the times, to the capacity, and to the condition of each child, so that all children may maximize their potential and become contributing members of society.

OUR DEVELOPMENTAL PROGRAM

Our developmental program is designed to provide an environment appropriate to meet the needs of all children entering school. The multi-sensory methods and lessons are based on our knowledge of how children grow and learn. Although all children pass through the same developmental stages, they progress at varying rates. Remember, children walk and talk when they are ready, but they go to school, ready or not, when they are five. Our program accommodates these differences so that each child can grow, learn, and enjoy the school experience.



**Hillsborough
Township
Public Schools**



Essential Learnings

TP

Transitional Primary

*Amsterdam School
Hillsborough Elementary School
Sunnymead School
Triangle School
Woodfern School
Woods Road School*

LITERACY

The Essential Literacy Skills targeted in the Transitional Primary Program will span the continuum of early primary reading and writing skills depending upon each child's level of literacy development.

Targeted areas include:

- Independent Reading and Writing Habits
- Shared Reading and Writing
- Phonemic Awareness
- Knowledge of Letter Sounds/Spelling
- Knowledge of Print – letters, words and sentences
- Sight Words
- Reading Words
- Listening Comprehension
- Reading Comprehension
- Reading Strategies
- The Writing Process
- Handwriting

MATH

The child will...

- count 20 or more objects.
- count from 1 to 100 by ones, fives, and tens.
- count by 2's to 30 and beyond.
- count backward from 22 or higher.
- read and write any number, 100 or less.
- understand basic meanings of addition and subtraction using concrete objects and number lines.
- know the meaning of estimation.
- create and solve number stories.
- perform simple data collection and graphing.
- recognize and use basic geometry shapes and symmetry concepts.
- sort, classify, and identify pennies, nickels, and dimes. Recognize the quarter.
- estimate times on an analog clock to the hour and the half hour.
- match, copy, and extend simple patterns.

- use calculators and/or computers as tools for learning.
- identify and use measuring tools for linear, weight and volume measures.
- understand two-digit numbers in terms of tens and ones.

MUSIC

The child will...

- demonstrate correct use of voice.
- sing literature of various cultures.
- use Orff and rhythm instruments.
- recognize and use basic music symbols.
- move in response to music.
- listen and respond to short segments of music without lyric.
- integrate music with general curriculum areas as well as historical and cultural periods.
- create music vocally and instrumentally with found sound.
- attend live performances.
- demonstrate performance and participation skills by working and creating individually and with others.
- investigate, experience and participate in music activities representing various historical periods and world cultures.
- plan and execute solutions to design problems.

SCIENCE

The child will...

- understand science concepts related to life cycles, the senses, animal behaviors, properties of rocks and other earth materials.
- understand science vocabulary.
- apply science inquiry skills.
- note patterns in nature.
- participate in hands-on science activities.

VISUAL ARTS

The child will...

- become aware of the elements of art.

- express ideas and feelings in art work through the use of all the senses, imagination, and simple recall.
- share and discuss his/her own work and the work of others.
- look at and respond to works of art from the past and present.
- relate art experiences to immediate school, community and natural environments.
- develop fine motor and manipulative skills through the use of simple tools and materials.
- integrate the visual arts with the other arts and general curriculum areas.
- demonstrate performance and participation skills by working and creating individually and with others.
- investigate, experience and participate in visual arts activities representing various historical periods and world cultures.
- plan and execute solutions to design problems.

WORLD LANGUAGE (Spanish)

The child will...

- count from 1 to 20
- identify numbers 1 to 20
- identify 8 colors
- respond to simple commands
- tell time on the hour